

# **Module objectives**

This module introduces students to the background knowledge needed to understand how to manage activities to keep them safe and how to deal with any issue or incidents that may arise.

# Achievement targets

At the end of this module students should:

- Understand risk who to, what, mitigating actions, dynamic RA
- Understand how to make an emergency plan
- Understand how to plan shore cover
- Understand how to plan boat cover
- Understand how to manage the group
- Understand how to delegate tasks
- Understand how to deal with the emergency services
- Understand how to give advice to parents/snorkel divers
- Understand how to log accidents and incidents
- Understand safeguarding and the implications



# Module content

# Understanding Risks to Snorkel Divers and **Controlling Them**

- **Understanding Risk**
- Safeguarding
- Emergency Planning Shore/Boat
- **Group Management**
- **Problems**
- Delegation
- Managing Issues
- Logging and Reporting



# **Understanding Risk**

#### Who can be at risk?

Discuss this among the students and compile a list. There can be risk to snorkel divers of any level, age or experience, to non-diving participants, to the cox and anyone else involved.

#### What risks are there?

- Talk through the timeline of a day of snorkel diving and identify possible risks
- See examples in table below

## What action should we take?

- Identify action to take.
- See examples in table below



Table 1: Example Risk Assessment

Point in Day	Risk	Action
Travel to site, travel from site	Tiredness due to long journey	Share driving, take a break every two hours
Unloding equipment, packing up	Injury due to lifting or dropping	
Kitting up, entry, exit, de-kit	Slips and trips	
Kitting up, entry, exit	Collisions	
Kitting up, de-kit	Over-heating	Shade, water, don't put wetsuits on too early, brief and buddy check in water.
Kitting up, de-kit	Getting cold	Warm drinks after activity, shelter, change into dry clothes
Entry, exit	Injury by boat	Boat in neutral for drop off and pick up. Trained cox to be in charge of boat
Travel in boat	Sea sickness	
Travel in boat	Man over board	
Travel in boat	Loss of equipment	
In-water	Choking	
In-water	Sea water inhalation	
In-water	Near drowning	
In-water	Cold	
In-water	Heat	
In-water	Jellyfish stings	
In-water	Separation from boat	
In-water	Separation from shore	

Emergency Plan
Why Do We Need a Plan?

Planned response to follow
 Helps with briefing team

# **Emergency Plan**

## Why do we need a plan?

 An emergency plan pulls together the information from our risk assessment and provides confidence that we have the appropriate equipment, resources and people

available in the event that something goes wrong. By planning for incidents we have an outlined response to follow and can brief our team on actions to take in the event of a problem.

#### **Difference Between Boat and Shore**

- In the event of a boat based incident it is likely that the boat will be mobile and able to come to the snorkel divers to assist. However the boat also presents its own risks and issues that should be considered.
- When an incident occurs from the shore it is important to have a plan for returning the group safely to shore and considering how a casualty could be removed from the water.

# **Emergency Plan (2)**

# **Recall Signals**

• As snorkel divers operate on a one-up-one down basis, the Lead Snorkel Diver should be monitoring the surface cover for a recall. Where there is line of sight this could be a wave (similar to the help signal) or a whistle or klaxon could be used.

# Responsibilities

- The Snorkel Dive Manager takes responsibility for the safe management of all snorkel diving activities.
- The Lead Snorkel Diver is the lead in the water and takes initial responsibility for any in-water issues and will communicate with the SDM for their support.

## **Equipment Available**

· First Aid Kit, Oxygen, Whistle, SMB



# **Emergency Plan - Shore**

#### Shore cover

- What cover is available?
- Are the a snorkel diver?
- What skills so they have?
- What skills do they have?

#### **Access Issues**

- What is the entry and exit like?
- Are they affected by tide or changing conditions?
- Will any of the snorkel divers need assistance to get in or out of the water?

# Safety Equipment

- What is available/needed?
- Which members of the team are able to use the equipment?
- Is this sufficient?

#### **Contacts**

Emergency contact information should be collected for each individual and kept safe.

# **Emergency Plan - Boat**

# Working with the skipper / cox

Any plan needs to work with the way the skipper/cox operates so a plan should be developed in conjunction with them.



Create a plan together Radio Safety Equipment Shelter

Assistance



#### **Radio**

This can be used to speak to other boats or the emergency services in the event of an incident. Any snorkel divers with a VHF license are able to use this. The skipper should brief the group on what to do in the event of an emergency

## Safety Equipment

What does the boat carry and what do you need to provide

#### **Shelter**

Does the boat have a cabin to provide shelter or if needed will it need to be more makeshift

## **Recovering Snorkel Divers**

How can an unconscious snorkel divers be recovered on to the boat. Work with the skipper to establish how they would usually do this.

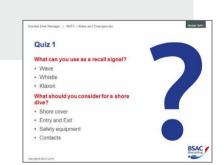
# Quiz 1

# What can you use as a recall signal?

- Wave
- Whistle
- Klaxon

# What should you consider for a shore dive?

- Shore cover
- **Entry and Exit**
- Safety equipment
- Contacts



Managing the Group
Keeping Together

Everyone back to shore safe
Could be delegated
Group Skills

# Managing the Group

## Keeping together

- As a Lead Snorkel Diver in the event of an incident one of the main jobs as well as dealing with the specific issue is to manage the group, keep them together and ensure everyone reaches shore / boat safely and without further incident.
- Where there are other issues to deal with it may be necessary to delegate this task to the next most experience snorkel diver

## **Group skills**

- (lifesaver, O2 admin, first aid, VHF)
- Although the SDM will have overall management the LSD will need to take charge in the water.
- What skills do your snorkel divers have that you may need to use in the event of an incident in-water.

# **Problems**

What in-water action can be used to resolve these issues?

# **Equipment**

Entanglement with smb or survey equipment

#### Cold

- · identification of problem.
- How to manage take diver back to shore for warming.
- Does everyone need to return?
- Can a buddy pair head back?



#### Separation

- monitoring to prevent.
- Use of SMB as central point.
- Regularly gathering group back together.

## **Bunching**

# **Delegation**

With all delegation the most important thing is knowing the skills of your team to delegate to the best person, giving clear instructions and monitoring progress

# Delegation Casualty Care First aid

## **Casualty Care**

Towing casualty back to shore, in-water first aid.

## **Group Management**

- The LSD will need to manage getting the other snorkel divers safely back to shore
- The SDM will need to manage the group on the shore and send any additional support needed to the people in the water

#### **Communications**

Speaking to the SDM on shore and keeping them informed about issues or progress

# **Emergency Services**

# Contacting

- 999 on land
- Radio coastguard from a boat

# Information to provide



- Problem
- Location
- · Help needed

#### **Response Times**

# **Managing Issues**

Advice for Snorkel Divers / Parents – impact of cold, signs of after effects of immersion/near drowning

## Issues may not be immediate

Snorkel Divers may experience some effects from activities later in the day or once they have gone home.



#### **Provide advice for Snorkel Divers or Parents**

Educating them and their support network means that any issues can be dealt with quickly and confidently.

#### What to Look Out For

- Impact of cold shivering, lack of response
- · Signs of secondary drowning (also known as delayed symptoms of drowning) -
- shortness of breath, difficulty breathing, coughing and/or chest discomfort. Extreme fatigue, irritability and behaviour changes are also possible.
- Stings swelling, irritation

#### **Action to Take**

- Cold gentle rewarming. Warm clothes, warm drinks, monitor condition
- Drowning any concerns seek medical attention immediately
- Stings mild reactions use local creams. Severe reactions seek medical attention immediately.

# **Logging and Reporting**

### **Casualty Form**

- During an incident someone should be nominated to record what happens and any action taken.
- This can be provided to the emergency services if necessary or used to inform a debrief.



#### **Incident Form**

- BSAC collects data about incidents and this is used to help us understand activities and issues
- After any incident a form should be completed online

## **Group Debrief**

 Provide an update to the rest of the group as to how the incident was resolved, current status and any lessons to be learned

# Safeguarding

BSAC takes its safeguarding duty very seriously regarding the safety and well-being of children participating in the activities of snorkelling and diving.

We have worked with leading organisations such as the Amateur Swimming Association (ASA), who helped us

prepare this document, and with the National Society for the Prevention of Cruelty to Children (NSPCC), Child Protection in Sport Unit (CPSU) and the Disclosure and Barring Service (DBS).

# **BSAC Buddyguard**

 BSAC Buddyguard is the BSAC safeguarding policy and can be downloaded from the BSAC website bsac.com/safeguarding

# How does this apply?

 This policy sets out how we as an organisation seek to protect the safety of children and vulnerable adults. It is expected that every member will have an awareness of this policy and that all diving and snorkelling clubs will follow the

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in the

Safeguarding
BSAC Buddyguard
How Does this Apply?
What Should You Do?

policy and its guidance.

## What should you do?

- All instructors working with children and vulnerable adults must be familiar with all aspects of this policy.
- If you have any doubts or queries in regards to the application of the policy you should contact the BSAC Safeguarding Officer at BSAC headquarters.

# Quiz 2

## When contacting the emergecny services what information should you provide?

- Nature of the problem
- Location
- Type of help required

# Where can you find the BSAC Buddyguard and Safguarding policies?

BSAC website bsac.com/safeguarding

# **Summary**

# **Understanding Risks to Snorkel Divers and** controlling them

- **Understanding Risk**
- **Emergency Planning**
- Shore
- **Boat**
- **Group Management**
- **Problems**
- Delegation
- Managing issues
- Logging and Reporting
- Safeguarding



